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THE CLASS OF '91

Brilliant Graduation Exercises of the Washington High School.

MANY ELOQUENT ADDRESSES.

nes in this city as does the annual

medate the crowds in attendance. As it was there was not a vacant seat to be seen, and every effort that was made by those on the stage was greeted with the enthusiastic applause of the big audience. The scene that was presented during the evening was an unusually brilliant and effective one. There were flags and flowers everywhere, and the decorations made only a pleasant background for the far more interesting sight of several hundred bright-eved hanny and successful young recomore interesting sight of several hundred bright-eyed, happy and successful young peo-ple, who were to receive their diplomas as evi-dence to all the world that they had done their student's work well and faithfully. Their parents and friends had reason to feel proud of them, and, as Dr. Hamlin said later, the city of Washington had every reason to be proud of them.



top down to either side. The back of the stage was set off with flags and palms and potted plants were ranged tastefully on the sides, while along the footlights were a number of jars filled with magnificent roses. The ooxes were draped with bunting, and from the top of the stage was suspended a huge star of red and blue flowers, with the class numerals in the point. Beneath it hung a floral scroll on which was worked in flowers the class motto, "Essequam videri"—it is better to be than to seem.

On the front of the stage was a table and a number of chairs for the distinguished guests and speakers of the evening and behind there was row after row of seats for the members of the graduating class. There was scarcely room to accommodate them, they were so many. Promptly at 8 o'clock the Marine Band orchestra struck up the overture. Bouillon's "Bell of the Village," which was followed in turn by selection "Beggar Boy". Millowker, caparior was row after or Beggar Boy". Millowker, caparior was row after members as a safe titzen?

Is to be attempted tonight is the application of the maxim not to what man does, but to man had one, but to man had one, but to man himself.

"Our brains are miniature infinities, in which there is always room for more. We may study and learn, we may surpass all the rest of many surpass all the rest of many surpass all the rest of many study and learn, we may surpass all the rest of many surpass all the rest of many study and learn, we may surpass all the rest of many study and learn, we may surpass all the rest of many study and learn, we may surpass all the rest of many study and learn, we may surpass all the rest of many study and learn, we may surpass all the rest of many study and learn, we may surpass all the rest of many study and learn, we may surpass all the rest of many study and learn, we may surpass all the rest of many study and learn, we may surpass all the rest of many study and learn, we may surpass all the rest of many study and learn, we may surpass all the rest of many stu was worked in flowers the class motto, "Essequam vider!"—it is better to be than to seem.

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And they were a fine lookinglot of young fellows, straight, clear-eyed and honest-faced, showing in their walk and bearing the excellent efects of their military training. When the girls came on the crowdapplanded, for they were certainly a fine looking lot. With one or two exceptions they were dressed in the sweetest of white gowns, many of them carrying flowers in their hands or at their belts. They did not look as though the work of keeping up with their classes had han day disastrous effects in the front rows on the stage the spectacle was as pretty a one as any one could ask to see.

THE EXECUTIVE COMMITTEE.



upon greater and better things than we have ever dreamed of? They occupy tonight this stage, that is but emblematic of the stage from which they are to step into the paths of new duties and a new life.

"If they do not succeed," continued Mr. Mitchell, "I can safely say it is not the fault of the public schools of Washington. I am safe in saying that nowhere are there teachers more able and devoted than here, and they are guided by a leader whom I am glad to follow, who has done many wise things and who has made few mistakes. He is supported, too, by his teachers, from the oldest among them down to the graduates of last year's Normal School. And now let me speak of those light houses of the District—the public schools. We have, altogether, 90 buildings, 475 school rooms, 795 teachers and 35,000 scholars, with 1,600 in the High School. This year we have started out with a new department in the Business High School.



"While I cannot commend too highly the commencement of the Washington High School," said Commissioner Ross last night. He was standing on the stage of the Academy of Music looking out over the great audience that was gathered from every section of the District and that represented almost every condition of life. On the stage were seated several hundred young men and women who had worked together and studied together for three years and were now on the brink of separation, where each must start out on a new and broader career to work out his or her own destiny. They were armed, however, for their battle in life with a broad and generous education that no man could take from them. Mr. Ross was not far wrong when he made that remark.

THE CLASS OF '91.

The graduating exercises of the class of '91 were in every way up to the standard of past years, and had it not been for the heavy downpour of rain during the evening the theater would have been entirely inadequate to accommedate the crowds in attendance. As it was there was not a vacant seat to be seen, and every efort that was made by those on the every fort that was made by those on the every fort that was made by those on the every east and she was now out in the base of the class of who cannot devote so much time to education

in the District. It is not well to educate the head too much. The hand should come in for its share."

The Marine Band struck up a delightful waltz that made many a young girl's heart beat the faster as she thought that her school days were past and she was now out in the wide world, and as the last notes died away a young man stepped forward. He was a manly looking young fellow in his uniform of a lieutenant of cadets, and he was introduced as Mr. J. W. Barber, who had been chosen by his class to represent it as its orator. Mr. Barber is an only not forget what we have been taught, but, more, let us keep on adding to it, always confessing that we have room at the top and always apply our minds to something worth the effort and our lives will be ennobled and uplifted, and we shall find as we go through them that by the magic help of faith and perseverance we can pass the struggling crowd and find room at the top waiting for us.

Dr. Teunis S. Hamlin of the Church of the Covenant was the orator of the evening, and his appearance was greeted with applause. to represent it as its orator. Mr. Barber is an excellent speaker and his address was listened to closely. He was liberally applauded and made the recipient of several splendid baskets of flowers from appreciative friends.



THE CLASS ORATOR.

"Ladies and gentlemen," said Mr. Barber, "in the first half of this century a great Amerian—Daniel Webster, the orator and states—an after having attained honor and fame by unceasing effort and unfaltering determination, gave to the young of all succeeding generations these words of encouragement and faith:

The stage was set as an outdoor scene, with long hangings of green leaves draped from the tong hangings of green leaves draped from the week of the maxim not to what man does, but to man we come to the school of a great city with all we come on the school of the maxim not to what man does, but to man we come to the school of a great city with all we come on the school of the maxim not to what man does, but to man we come to the school of a great city with all we come on the school of the maxim not to what man does, but to man we come to the school of a great city with all we come on the school of the maxim not to what man does, but to man we come to the school of a great city with all we come on the individual can have the school of the maxim not to what man does, but to man we come to the school of a great city with all we come on the school of the maxim not to what man does, but to man white the public than the come and when in human does, but to man white the public than the come and the come of the sage was set as an outdoor scene, with a school of the maxim not to what man does, but to man white the public the country. It is a maximum to the





"There is one chamber of the brain which has seldom opened until modern times—that for the reception of new ideas. It is reform which creates reform. So, not until some great necessity had forced itself upon their minds were men ready to admit the light of progressive intelligence to that long-darkened cell. And not yet has it been filled. Change and progress have just begun. For there have been more great inventions in this century than in all the rest of the time of the world's existence. This is the age of material progress. And do we not, in the light of what has already been done, see the necessity for more? Can we not name over almost numberless things which mankind wants—flying machines, navigable balloons, steam and electric engines which use no steam or electricity, and hundreds of others? So it behooves us to waken our minds to a realization of what the world needs, that we may keep pace with the advances made. Let us carefully guard that unfilled chamber of our brains and admit to it only that which is worthy, that we may the longer have room for great thoughts to enter. Then our knowledge will be the greater and more effective for its freedom from chaff and we can think clearly, judge rightly and act firmly, conscious of the rectitude of our deeds.

WHAT WILL THE WORLD OF THE FUTURE BE? "What will the world of the future be? Half what we of the present make it. Let us take the greatest care, then, that our half shall be as good as possible. This we can best do by open-ing our eyes to a sense of what must be done, and by seeing where lie the paths to duty and greatness.

greatness.
"Many men and women have gone through "Many men and women have gone through schools and even colleges, acquiring a good education and yet within twenty years after their school life was over have fallen back to a state of positive ignorance, by simply neglecting to keep up with the times by constant study and endeavor. Nothing can be worse than this.

"By all means, friends of the retiring class of '91, let us not fall into this error. Let us not only not forget what we have been taught, but, more, let us keep, on adding to it always con-

Covenant was the orator of the evening, and his appearance was greeted with applause.



stand as a unit, but as a constituent element in the great community, and he is to share in all the great to look above to see if they cannot mount higher. Thus they remain all their lives looking down on those below them, while their self-appreciation and consequently their uselessness grows ever greater. Far better conscious ignorance than this.

LED BY PATIENT TEACHERS.

"But against us who are to say farewell to the school on this night I feel confident that no such accusation can be brought. We have been such accusation can be brought. We have been the consequence of the confidence of the confi have the gas burning even if it is time for the moon to shine. But whatever else is done let us have everything done that will promote the welfare of our public schools and of education. If any one asks what has the high school done in this cause, I say let him look upon this group upon the stage. Did you ever see a handsomer sight? Do you ever expect to see a handsomer sight? But this is only one crop, and the latest picking."



and the latest picking."

At this point Dr. Hamlin paid an elegant tribute to Dr. Lane, principal of the High

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FOR RENT_HOUSES.

omce of THE PALAIS ROYAL, cor. Pa. ave. and leading the locality, 3340 M or Bridge et., Georgetow, Leading this city, comparison of this city, comparison of this city, comparison of this city, comparison of the locality, 3340 M or Bridge et., Georgetow, Leading the locality, 3340 M or Bridge et., Georgetow, Leading and all conditions of a country and city trade combined in this city; comparison of this city, comparison of the locality, 3340 M or Bridge et., Georgetow, Leading main and all conditions of a country and city trade combined in this city; comparison of the comparison of portunity of securing a high, healthy, airy and roomy home. [618-37] B. H. WARNER & CO.

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